



## **THE EQUALITY ACT 2010**

### **OBJECTIVES FOR ORMISTON RIVERS ACADEMY** **2017/18 ACADEMIC YEAR**

1. To increase outcomes for boys at KS3, KS4 and KS5, including maximising progress from the previous key stage.
2. To deepen the understanding of what is meant by “British Values”, whilst maintaining respect for values central to the philosophies of others.
3. To promote the best possible opportunities for students supported by the Pupil Premium, to ensure that they maximise their progress and fulfil their potential.

## **Related Questions**

With regard to each objective, to consider questions such as:

**1. Background evidence**

Why have we chosen this objective? For example, and particularly, what relevant data do we have? Is the rationale for the objective clearly indicated in the information which we have published?

**2. Procedure**

What in practice are we actually going to do? For example, what new materials are we perhaps going to purchase?

**3. Responsibility**

Who will be responsible for ensuring the objective is pursued and achieved?

**4. Measurable success indicators**

What will count as relevant and measurable evidence that we are succeeding, or have succeeded?

**5. Timings**

By when do we expect to see signs of progress or success?

**6. Expense**

How much are we budgeting and on what items of expenditure in particular?

**7. Resistance**

Who may be opposed or lukewarm? How shall we respond to them?

**8. Problems**

What problems or difficulties may arise, and how shall we deal with them?

**9. Learning from others**

What plans do we have for finding out what has worked well elsewhere? Do some or all staff need extra training?

**10. Engagement**

Who have we consulted when deciding on this objective?