

	<b>Beliefs teachings and sources.</b>	<b>Practises and ways of life.</b>	<b>Forms of expression and communication.</b>	<b>Identify and belonging.</b>	<b>Meaning, purpose and truth.</b>	<b>Values and commitments.</b>
Beginning	I can describe different religious stories.	I can describe some of the things religious people do.	I am starting to use religious words.	I can identify things that influence me.	I can describe ideas about creation, death and right and wrong.	I can identify things that are important to me and other people.
Developing	I can give some explanation of different religious stories and some consideration to why they may be important.	I can describe practises using religious words.	I can describe different religious beliefs using symbols, art and writing.	I can identify reasons for who we are and where we belong.	I can answer questions about the meaning and purpose of life using some reasons.	I can describe how I know what is right and wrong.
Secure	I can compare different religious stories and give examples of why people have different beliefs.	I can explain why people belong to religions and explain how similarities and differences between religions can make a difference to lives of individuals.	I can explain the differences and similarities between religious ideas using a wide range of religious words.	I can give my own and others views on questions about who we are and where we belong without much teacher help.	I can ask questions about the meaning and purpose of life and explain your response using examples.	I can explain things which are important to me.
Confident	I can explore religious beliefs about big questions in life.	I can compare different practises and ways of life and how this impacts followers.	I can use correct religious and philosophical vocabulary in explain different religious ideas in details.	I can consider the challenges and significance of belonging to a religion today with reference to my own views.	I can structure responses to show other people's views.	I can explain the link between beliefs and things which are important to people.
Exceptional	I can analyse different religious beliefs and values.	I can discuss how religious activities in today's world has been affected by past traditions.	I can use a wide religious and philosophical vocabulary and line to other subjects, come to conclusions about ideas.	I can discuss the impact belonging to a religion can have on an individual's life.	I can interpret key ideas about the meaning and purpose of life and come to conclusions about my own ideas.	I can analyse a range of things which are important to me and compare this to religious ideas.
Beyond	I can put a wide range of interpretations of religion and world views into context. Analyse and evaluate the impact of historical cultural and philosophical ideas.	I can critique the impact of religions and beliefs of individuals, communities and society.	I can use a range of approaches to question religious beliefs, this should include: history, sociology, philosophy and psychology.	I can produce a sustained and structured critique which reach conclusions, use principles, analogies and well research evidence to support my view.	I can draw conclusions which show evidence of analysis, evaluation, questioning and interpretation of different arguments.	I can self-critique my own arguments discussing areas of strengths, weakness and uncertainty, come to supported conclusions about morality.