

	Contextual world knowledge of locations, places and geographical features	Understanding conditions, processes and interactions to explain features, distribution patterns and changes over time and space	Competence in geographical enquiry, application of skills in observing, collecting, analysing, evaluating and communicating geographical information.
Beginning	I have very simple and limited locational knowledge about individual places and environments, both in their local area as well as the UK and wider world.	I show limited understanding by using basic geographical vocabulary to describe places and features, identifying some basic similarities or differences in patterns.	I have little competence in geographical enquiry. With assistance/prompting I am starting to ask and answer closed questions about places, making limited observations and using sources e.g. basic maps and photographs.
Developing	I am starting to develop a framework of world locational knowledge, including basic knowledge of the local area, UK and the wider world, and some globally significant physical and human features.	I show understanding by describing the places and features studied using simple geographical vocabulary (key terms), identifying some basic similarities and differences, and simple patterns in the environment.	I can investigate places and environments by asking and answering questions, making observations and using sources such as simple maps, atlases, images and aerial photos.
Secure	I have a more detailed and extensive framework of knowledge of both my local area, UK and the world, including globally significant human and physical features and places that are in the news of the world.	I demonstrate knowledge and understanding of wider world by investigating places beyond their immediate surroundings, including human and physical features and patterns; how places change and some links between people and the environment. I am becoming more adept at comparing places and understand some reasons for similarities and differences.	I can investigate places and environments by asking and responding to geographical questions, making observations and using sources such as OS maps, atlases, images, online resources and aerial photos. I can express my opinions and recognise different opinions to my own.
Confident	I have sound knowledge relating to a wider range of places, environments and features at a variety of appropriate spatial scales, extending from local to global.	I understand in some detail what a number of places are like, how and why they are similar and different, and how and why they are changing. I know about some spatial patterns in physical and human geography, the conditions which influence those patterns and the processes which lead to change.	I am able to carry out investigations using a range of geographical questions, skills and sources of information including a variety of OS maps, variety of graphs and images. I can express and explain my opinions, and recognise why others may have different points of view.
Exceptional	I have extensive understanding of locational contexts, including greater awareness of the importance of scale and the concept of global.	I understand the physical/human conditions and processes which lead to development of, and change in, a variety of geographical features, systems and places. I can explain various ways in which places are linked and the impact such links have on people and the environment. I can make connections between different geographical phenomena I have studied.	I am able, with increasing independence, to choose and use a wider range of data to help investigate, interpret, make judgements and draw conclusions about geographical questions, issues and problems, and express and engage with different points of view about these.
Beyond	I have very broad and deep understanding of locational context, with extensive knowledge and awareness of the importance of scale (local, national and global).	I have gained a deeper understanding of the processes that lead to geographical changes and the multivariate nature of human-physical relationships and interactions, with a stronger focus on forming valid generalisations and abstractions, together with a growing awareness of the importance of theoretical perspectives and conceptual frameworks in geography.	I am able to plan and undertake independent enquiry in which skills, knowledge and understanding are applied to investigate geographical questions, and show competence in a range of intellectual and communication skills. I can include the formulation of arguments, with elements of synthesis and evaluation of material.