

MFL	<b>Production Speaking and Writing</b>	<b>Comprehension Listening and Reading</b>	<b>Structure</b>	<b>Accuracy</b>	Range and Variety The sort of language I use
Beginning	I am able to remember single words and short and phrases, sometimes I require help to do so.	I can understand key words and main points in short phrases of a familiar language. I am able to use cognates to help me.	I can chose words and short phrases from a list and use them in my writing and speaking.	Speaking – my meaning is generally clear and I can pronounce single words and short sentences clearly. Writing – I make mistakes when spelling from memory but my words are understandable.	I can use single, simple words.
Developing	I am able to use simple familiar language in full sentences, without needing much help.  I am able to answer questions I have seen before.	I can understand key words and the main points in longer sentences of familiar language, including simple opinions and reasons.  With the help of my teacher, I can start to work out the meaning of new language.	I can use grammar rules we have learnt in class in familiar situations with some help.	Speaking – my pronunciation of key words and phrases is clear.  Writing – when I write familiar language my spelling is good.	I can use simple language and try to use longer sentences.
Secure	I am able to use memorised language in familiar situations and give some longer answers.  I can answer unexpected questions with just a little hesitation.	I can understand short texts of familiar and unfamiliar language including details.  I am beginning to use knowledge of grammar to help me work out the meaning of words	I am starting to write longer, more interesting sentences, using grammar rules we have learnt in class.  I am confident using familiar language.	Speaking – Much of what I say is right rather than wrong.  Writing – I still make mistakes when writing from memory, but my meaning is clear.	I am beginning to change the language we have learnt in class to give my own interpretations using new words.
Confident	I am able to answer unexpected questions sensibly and with very little hesitation.  I am able to change the language we have learnt to give my own answers.  My answers are becoming much more detailed.	I am able to understand the key points and details of more difficult familiar and unfamiliar “real” language.  I am able to use my knowledge of grammar to help me understand meanings, for example to spot different time frames (past and future.)	I am able to use grammar rules to help me write new things.  I am beginning to use more difficult language and structures.	Speaking – I can speak clearly and what I say is mostly correct.  Writing – I can use difficult language and it is mostly correct.	I can use a good range of different words and difficult language to make my writing more interesting.

Exceptional	<p>I can work from memory to use and change the language we have learnt to suit new situations.</p> <p>I can answer unexpected questions fluently and with very little hesitation.</p>	<p>I can confidently understand the meaning of longer passages of "real" language on a range of topics.</p> <p>I may not know every word but this does not stop me working out the key meaning.</p>	<p>I can successfully use grammar rules correctly in familiar and new situations. For example my word order and agreement of adjectives is correct.</p>	<p>Speaking – My pronunciation is very good and I can use difficult language to speak spontaneously.</p> <p>Writing – I can use difficult language with the correct grammar nearly all of the time.</p>	<p>I can use a variety of words and difficult structures in familiar and new situations.</p>
Beyond	<p>I am able to use difficult language to communicate spontaneously (without preparing in advance.)</p> <p>I am able to speak confidently and fluently with only natural hesitation.</p>	<p>I can understand and respond to longer conversations or discussions.</p> <p>I can recognise the attitudes and emotions of the person talking or writing.</p> <p>I can use the knowledge of my foreign language to ensure that I have fully understood what is asked.</p>	<p>I am able to use grammar rules to produce longer , more more difficult sentences.</p> <p>My structure is clear and logical.</p>	<p>Speaking – My pronunciation is excellent and I can speak fluently.</p> <p>Writing – My writing is highly accurate. I can write fluently making very few mistakes.</p>	<p>I can use a wide range of vocabulary , grammatical structures and difficult language to vary the things I say.</p> <p>I can express and justify a wide range of opinions.</p>